This hands-on workshop is centred on capturing stories naturally told through play, and translating these stories into multimodal texts. Participants will use LEGO® Education’s Story Starter kit, a hands-on tool to help inspire collaborative storytelling through communicating stories while playing with LEGO®. Creative apps on the iPad will be used to capture these stories and compose a multimodal text. Participants will:

- engage collaboratively with research on learning through play
- gain a deeper understanding of the concept of multi-modal texts and their role in the classroom
- explore LEGO® Story Starter kit in accessing and enhancing literacy skills
- examine relationships to outcomes and indicators from the Australian Curriculum to match programming objectives
- use creative iPad apps to build layers to stories generated through play using LEGO® Story Starter.

This course will include a workshop day (5.5hrs) and a follow-on component (4.5hrs). The follow-on component includes designing a lesson plan and creating a short story that includes multimodal features.

Completing this course will contribute 10 hours of QTC Registered PD addressing 1.1.2, 2.1.2, 2.5.2, 3.4.2, 3.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.